

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course Title: CHILD CARE PRACTICE IV  
Code No.: CCW 222-3  
Program: CHILD CARE & ADOLESCENT WORKER (C.C.W.)  
Semester: FIVE  
Date: SEPTEMBER, 1987  
Author: JEFFREY ARBUS, C.C.W., M.A.

New: \_\_\_\_\_ Revision: X

APPROVED: N. Koch N. KOCH  
Chairperson

September, 1987  
Date

Instructor: Jeffrey Arbus

**Instructor:** Jeffrey Arbus  
Office #E465

**Time:** Thursday, 1:30 to 4.30 p.m.  
(1330-1630h)

**Phone:** 949-2050  
Ext. 546

**Date:** Sept. 10, 1987 to Dec. 17, 1987

### **NATURE OF COURSE AND OBJECTIVES:**

This course is designed to build upon the student's knowledge of theory and technique in Child Care Work. Four therapeutic approaches and philosophies will be examined with emphasis upon application in real-life situations from the student's experiences. Variables affecting treatment implementation will be identified. The major emphasis will be on an empathic view of the youngster, the family and the Child Care Worker as a professional agent of change. Philosophically, the course will emphasize viewing the child/youth in the context of development, physical, psychological, familial and social.

This course will include a 15 hour section on child abuse, with emphasis on the treatment of the abused child.

One goal of the course is to develop in the student an ability to incorporate theory in the design and application of treatment programmes with young people. An ability to research materials to support programme ideas will be expected. The case study method will be employed.

At all times, students will be expected to apply the skills learned in inter-personal relations, group process, psychological and child care work theory, as befits the "senior-level" nature of this course.

### **LEARNING RESOURCES:**

A. **Provided by the College:** handouts, films and videos and the Learning Resources Centre.

B. **Provided by the Student:**

- 1) Bettelheim, B., A Home for the Heart, Chicago: U. of Chicago Press, 1974.
- 2) Glasser, W., Reality Therapy, New York: Harper and Row, 1965.
- 3) Kempe, R. and Kempe, C.H., Child Abuse, Cambridge, Mass.; Harvard University Press, 1978.
- 4) Ontario Association of Professional Social Workers, Child Abuse: A Handbook for Social Workers in Ontario, 1983.

C. On Reserve in the Learning Resource Centre (Library):

Articles:

- 1) Camerson, J.M. The Battered Baby Syndrome. The Practitioner, 1972 (Sept.), 209, 302-310 (Kempe).
- 2) Kempe, C.H., et. al. The Battered Child Syndrome. Journal of the American Medical Association, 1962 (July), 181(1), 105-112, (Kempe).
- 3) Forward, S. Buck, C. The Family Crime Nobody Talks About, from the book Betrayal of Innocence, by the authors, (Kempe).
- 4) O'Hara, J. Young Suicides. MacLean's, 1979 (July 30), (Kempe).
- 5) Report of the task force on Child Abuse. Ministry of Community and Social Services, Government of Ontario, 1978 (June), (Kempe).
- 6) Glasser, W. Reality Therapy. Paper presented to the British Columbia Correctional Association, Nov. 3, 1962. (Glasser).
- 7) Rogers, C.R. How Can I Create a Helping Relationship? From C.R. Rogers and The Characteristics of a Helping Relationship, Personnel and Guidance Journal, 1958, (Bettelheim).
- 8) Phillips, K. Aggression and productiveness in emotionally disturbed children in competitive and non-competitive recreation. Child Care Quarterly, 1981, 10(2), 148-156, (Bettelheim).
- 9) Dawson, Ross. Father's Anonymous - A Group Treatment Program for Sexual Offenders. Ontario Association for Children's Aid Societies Journal, 26(9), November, 1982.
- 10) Crittendon, Yvonne. Compensation for Child Abuse. Our Children, Autumn, 1980.
- 11) Dawson, W.R. and Waldie, Eleanor. The Placement and Management of the Abused Child, OACAS Journal, November, 1976.

REQUIREMENTS:

- A. **Case Analysis and Treatment Planning:** There will be two take home cases that will require a clearly written (or typed) analysis and treatment plan. At least one of these will involve a written critique from a classmate. One may be a group project (groups of 2 or 3 members). A one-week advance notice will be provided in each case. More details will be provided in class. Length of each report - approximately 800-1000 words. References are expected, and reporting style must be according to APA format.

- B. **One Journal Article Presentation:** A summary of a recent (within 4 years) article from a psychological, counselling or child care work journal, the topic of which is to be chosen by the student (in an area of particular interest to the student, but must relate to child, adolescent or family development, psychology, or treatment). Approximately 1/3 of the summary is to synthesize the content of the article, the remaining 2/3 is to be the reactions and opinions of the student.

**Oral Presentations:**

- in class
- 5 to 10 minutes for presentation
- 5 minutes for class discussions (led by presenter)
- 5 marks for accuracy and clarity in the oral
- 5 marks for style of presentation and discussion

**Written Report:**

- approximately 2 pages
- content and opinions should be clearly identified as such
- may be written in point form
- no references required

- C. **Mid-Term Quiz:** Thursday October 22
- D. **Final Examination:** the last day of the course, (so far, December 17)
- E. **Participation:** including punctuality, attendance, attentiveness, committment, professionalism and involvement.

**GRADING FOR THIS COURSE:**

Cases - 1st Case .....	15%
- 2nd Case .....	20%
- Critique .....	10%
Journal Summary (oral) .....	10%
Journal Summary (written) .....	5%
Mid-Term Quiz .....	10%
Final Exam .....	20%
Participation .....	10%
TOTAL	100%

**College Grading System:**

- 90 - 100% = A+
- 80 - 89% = A
- 70 - 79% = B
- 60 - 69% = C
- R = Repeat - less than 60%
- X = (Incomplete due to extenuating circumstances)

**NOTE:** Assignment of final grades is the responsibility of the instructor. Students will have input into the final grade. Assignments will be graded by the letter system and at the end of the course a corresponding percentage will be calculated.

If there are any changes to this course outline you will be notified. This outline will be discussed in the first class.

\*\* Being familiar with the literature in this field is an important part \*\*  
of being a competent Child Care Worker.

SUGGESTED READINGS:

- 1) Axline, Virginia, M. Dibs - In Search of Self.
- 2) Berne, Eric. Games People Play.
- 3) Conger, J.J. Adolescence and Youth.
- 4) Corsini, R. (ed). Current Psychotherapies.
- 5) Freud, Sigmund. Group Psychology and the Analysis of the Ego.
- 6) Ginott, Dr. Haim G. Between Parent and Child/Teenager.
- 7) Hendricks, G. and Roberts, T.B. The Second Centering Book.
- 8) Kesey, Ken. One Flew Over the Cuckoo's Nest.
- 9) Klein, A. The Professional Child Care Worker.
- 10) Laing, R.D., Phillipson, H. and Lee, A.R. Interpersonal Perception.
- 11) Lazarus, A.A. Behaviour Therapy and Beyond.
- 12) Perls, F.S. Ego, Hunger and Aggression.
- 13) Piaget, Jean. The Child's Conception of the World.
- 14) Sptizer, R., et.al. DSM - III.
- 15) Stein, M.D. and David, J. Therapies for Adolescents.
- 16) Szasz, Thomas. The Myth of Mental Illness.
- 17) Watts, Alan M. Psychotherapy East and West.
- 18) Young, Leontine. Life Among the Giants.
- 19) Van Hilsheimer, George. How to Live With Your Special Child.
- 20) Postman, Veil & Weingartner, Charles. Teaching As Subversive Activity.
- 21) Fairchild, Bettery & Haywood, Nancy. Now That You Know.
- 22) Yates, Dr. Alayne. Sex Without Shame.
- 23) Torrey, E. Fuller. The Mind Game.
- 24) Kraemer, Wm., etc. The Normal and Abnormal Love of Children.

- 25) Brown, John R. & Thompson, Madeline. Unconditional Care.
- 26) Montaga, Ashley. Touching.
- 27) Szasz, Thomas. Ideology and Insanity.
- 28) Cloward, Richard & Piven, F.F. Radical Social Work.
- 29) Goldstein, Joseph; Frennd, Anna & Solnit, Albert J. Beyond the Best Interest of the Child.
- 30) Sussman, Alan. The Rights of Young People.
- 31) Adams, R., etc. Children's Rights.
- 32) Gottlieb, David (ed). Children's Liberation.
- 33) Gross, Beatrice and Gross, Ronald. The Children's Rights Movement.
- 34) Birnbaum, Jack. Cry Anger.
- 35) Greeley, Andrews, M. The Friendship Game.

\*\* If you cannot find these in the L.R.C., they may be available from the instructor.